



POLICY: **Cultural Diversity & Māori Dimension**

Links:

Te Whāriki
Te Whatu Pokeka
Te Tiriti o Waitangi
Lumsden Kindergarten Teaching & Learning Priorities
Localised Curriculum
GMA5 Philosophy
Regulations; C2, C5, C6, C12

Rationale & Objectives:

All cultures within Lumsden Kindergarten will be valued and accepted through active engagement with our inclusive Lumsden culture. We will encourage children and families to share elements of their cultural heritage, where they may differ from mainstream New Zealand culture. Countries of the World studies are a strong component of our core curriculum.

Māori Dimension

Lumsden Kindergarten will support our community in honouring the dual cultural heritage of Te Tiriti o Waitangi. To develop an awareness, an understanding and knowledge of the cultural heritage of both parties of Te Tiriti o Waitangi.

Procedures:

What reasonable steps will Lumsden Kindergarten take to incorporate Tikanga Māori (Māori culture and protocol) into the centre's curriculum?

- We encourage staff to acquire greater knowledge of Te Reo and Tikanga (Lumsden Kindergarten will provide professional development where needed).
- Programmes will have a Māori dimension wherever possible through greetings, interactions and language related to everyday objects and concepts.
- Tikanga will be incorporated into daily practice, curriculum planning, including Matariki and Māori Language Week.
- Assessment for our Māori learners will be aligned to our curriculum document, Te Whatu Pokeka.

What will Lumsden Kindergarten do to provide instruction in Te Reo Māori?

- Centre documentation will include Te Reo Māori and will be visible in the centre.
- Staff will attend workshops when available.

- Staff will access our Lumsden Kindergarten whānau for support and guidance.

What steps will be taken to discover the aspirations of our Māori community?

- Via EDUCA, whānau will be asked for their aspirations for their child.
- Social media will be used as a means to gather information
- Teachers will read the aspirations and have a Kanohi ki te Kanohi follow-up with whānau.
- ‘Little Big things about Me’ sheets will be completed between Kaiako and whanau, giving insight to the child’s wider world.
- A hui once a year to discuss what we are doing and where to next.

Philosophy: *‘Culturally responsive curriculum’*

Policy Developed: June 2017

Reviewed: Feb 2020, April 2021, March 2022