



POLICY: **Curriculum, Assessment, Planning & Evaluation**

Links:

Te Whāriki

Lumsden Kindergarten Teaching & Learning Priorities

Localised Curriculum

GMA5 Philosophy

Regulations; C2, C5, C6, C12

Rationale & Objectives:

The aim of Lumsden Kindergarten and Childcare is to provide excellent early childhood care and education. The programme will be child-centred, based on the principles of Te Whāriki: He whāriki matauranga mā ngā mokopuna o Aotearoa, Early Childhood Curriculum 2017 and our Lumsden Kindergarten Teaching & Learning Priorities. We recognise the aspirations that parents and whānau have for their children and we learn together.

Our curriculum builds on children's strengths, interests and needs in ways that are consistent with our philosophy and our Lumsden Teaching & Learning Priorities – Localised Curriculum.

Procedures:

Individual & Group Planning

- A range of observations inform teachers about children's current working theories and questions in relation to their learning and development.
- Teachers recognise next steps children have for learning and respond in intentional ways to ensure that children progress through their learning over time.
- Priorities for learning and studies ensure that the teachers take responsibility for a shared understanding about valued learning outcomes alongside child-initiated play.
- Team planning focused on the priorities and weaving in individual children's learning journeys ensures quality outcomes for children and are revisited regularly
- EDUCA and Instagram direct messaging are the main portals of communication about children's learning both formally and informally. Parents/whānau also contribute through daily interactions with teachers.
- Parents and whānau are involved in decision-making concerning their child's learning and as members of our learning community.
- The programme will reflect that New Zealand is a bicultural society and will honour Te Tiriti o Waitangi and Tikanga Māori. Māori songs, stories, puzzles, language, art and natural resources will be included in the programme. The programme will not include anything that could be considered culturally insensitive.

- Appropriate experiences will be offered as choices to encourage independence, creativity and the development of knowledge, language and skills.
- There will be opportunities for quiet play, solitary play and both small and large group experiences.
- Outdoor equipment will be varied and challenging and structured to develop physical skills, cooperative behaviour and fun.
- Through quality interactions with adults and children, the children will learn to value themselves and others and develop confidence, self esteem, satisfaction, and pleasure and joy in learning.
- Assessment practices will be informed by current literature and theory.
- Our Lumsden programme will reflect multiculturalism and supports languages and cultures that make up our Lumsden community. We do this in various ways such as; Countries of the World studies; whānau aspirations; speaking different languages and introducing languages to our tamariki; through our documentation; whānau coming in and sharing their cultures and heritage with tamariki & Kaiako.
- Pedagogical documentation will showcase the capable and competent child both online and through teachers' visual diaries.
- Evaluation is informed by assessment and ensures that teaching practices are having a positive impact on children's learning outcomes.

Philosophy: *'Actively engaging in learning involves stepping into 'the space' to understand our place more deeply in the world.'*

Policy Developed: June 2017

Reviewed: November 2018, Feb 2020, April 2021, March 2022, July 2022