



POLICY: **Inclusion**

Links:

Te Whāriki

He Māpuna te Tamaiti

Lumsden Kindergarten Teaching & Learning Priorities

Localised Curriculum

Kahui Ako – Havelock North Group

GMA5 Philosophy

Regulations; C13

Rationale & Objectives:

To cater for all children attending Lumsden Kindergarten and their families. The aims are:

- to provide an IEP (Individual Education Programme) to ensure all children benefit from our curriculum and involve parents and whānau;
- to ensure observation and teaching methods will be consistent with Te Whāriki, the Lumsden Kindergarten philosophy, our Teaching & Learning Priorities and refer to the Curriculum, Assessment, Planning & Evaluation policy;
- 'He Māpuna te Tamaiti' will be used as a resource and;
- to ensure specialist assistance will be sought when needed.

Procedures:

When developing an Individual Education Programme

- Planning will be done in consultation and collaboration with whānau.
- The programme will be focused on the existing strengths of the child.
- The programme will be responsive to the child's learning and development.
- He Māpuna te Tamaiti will be used as a resource by teachers to support the child

IEP

- Assessment: What the child can do.
- Goals: What we would like to support the child to do next
- Methods/strategies: How this will be achieved.
- Responsibilities: Who will do what.
- Evaluation: What has been achieved.

Transitions

- Transition into the centre and then to school will be planned in consultation with parents/whānau, specialist services, staff and school staff.
- All information pertaining to the child will be confidential and records and information will be filed in an appropriate place. The child will be discussed ONLY with those who have a right to the information.

Philosophy: *'celebrating achievement recognises the potential inherent in everyone'*

Policy Developed: June 2017

Reviewed: Feb 2020, April 2021, March 2022