



Where our little people Learn Big Things.

Lumsden Kindergarten Localised Curriculum

Teaching & Learning Priorities

Trusting relationships, nurturing self-belief, exploring our world.

Tamariki learn about respect through everyday relationships with people, places and things. Trusting connections with whānau ensure tamariki feel safe and secure to develop and learn holistically. Our nurturing environment is responsive to individual needs and builds and sustains connections. Kaiako are intentional in the way tamariki are encouraged and supported to learn social and emotional competencies as they explore the world around them and their place in it.

Express identity, languages, multi-modal literacies, cultures and diversity.

Being able to express ideas, thoughts and feelings in multiple ways is important to us. Developing verbal and non-verbal communication skills through multiple literacy contexts strengthens communication abilities. Tamariki are encouraged to learn mathematical knowledge in their everyday play contexts, developing an appreciation of number patterns and concepts. Tamariki have access to specialised spaces to be creative and expressive with a variety of art media and are affirmed as individuals as they learn to embrace diversity through 'Countries of The World' (COTW) studies, languages and local legends.

Active, creative and confident researchers.

Tamariki have a strong sense of self-worth and pride in their achievements. Mana is nurtured and enhanced through caring and responsive interactions with kaiako teaching with intent. Active exploration enables tamariki to develop and refine their working theories and instils a love of

learning, ensuring tamariki have a voice, are listened to and have opportunities to contribute. Engaging in risk-taking experiences fosters motivation to learn, empowerment and encourages balance for the mind, body and spirit.